

**EDUCATIONAL OPPORTUNITY PROGRAM**  
**Information and Application Forms**  
**SUMMER/FALL 2010 WINTER/SPRING 2011**



# The Program

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## What Is EOP?

The Educational Opportunity Program is designed to improve access and retention of historically low-income and educationally disadvantaged students. EOP students have the potential and demonstrated motivation to perform satisfactorily at a CSU, but they have not been able to realize their fullest potential because of their economic or educational background. The program provides **admission and academic assistance to EOP-eligible undergraduate students. In many cases, the program offers financial assistance to eligible students.** Campuses tailor their programs to accommodate the needs of their student population.

## What Can EOP Do for You?

EOP provides information to help you select a campus and assists you in completing the admission process. Once admitted as an EOP student, you may be eligible to enroll in an EOP summer program to strengthen your math, reading, or other skills. Orientation sessions are provided to help you learn about campus services and programs. During your enrollment in college, you can receive counseling, tutoring, and advising services. If you are eligible, an EOP grant may be awarded.

## Who May Apply?

Only historically low-income and educationally disadvantaged undergraduate students who need admission assistance or support services to succeed in college are admitted to EOP. They must demonstrate academic potential and motivation, be California residents, and meet the income criteria stated (page 3). Applicants may access EOP information and download the EOP application forms from the Internet at: [www.csumentor.edu/planning/eop](http://www.csumentor.edu/planning/eop).

## EOP Income Criteria

EOP applicants must meet the preliminary low-income screening guidelines listed on page 3 and demonstrate their family is unable to provide an annual contribution of more than \$1,500 toward their college expenses. Applicants whose total family income exceeds the guidelines may be considered only if their Expected Family Contribution (EFC) for financial aid purposes does not exceed \$1,500. These guidelines are not intended to exclude economically disadvantaged students, but to identify and give priority to the most financially needy applicants.

# 2010-2011 EOP Family Income Guidelines\*

## Dependent Students

Family Size	Maximum Income
2 .....	\$34,200
3 .....	\$38,200
4 .....	\$44,300
5 .....	\$50,000
6 .....	\$56,500
7 .....	\$61,300
8 .....	\$66,200

## Independent Students

	Family Size	Maximum Income
Single, No Dependents	1.....	\$12,800
Married, No Dependents Other Than Spouse	2.....	\$22,200
With Dependents Other Than a Spouse	2.....	\$39,200
	3.....	\$44,400
	4.....	\$52,000
	5.....	\$59,000
	6.....	\$67,000
	7.....	\$73,000
	8.....	\$79,000

These guidelines reflect an income level that will generate an Expected Family Contribution (EFC) of approximately \$1,500. For purposes of these guidelines, the approximate contribution for dependent applicants is based solely on the parental income and does not take into account any parental assets nor does it assume any contribution from the applicant's income or assets. For independent applicants, the guidelines are based strictly on income with no consideration of available savings or other assets.

\*Guidelines are based on the formulas used to determine the Expected Family Contribution (EFC) for federal student financial aid.

## Financial Assistance

If you are applying for financial aid, you must file a Free Application for Federal Student Aid (FAFSA). This form is used to determine the EFC and allows the campus financial aid office to determine financial aid eligibility and consider the student for an EOP grant for up to \$2,000 per year. However, due to limited campus program funding, the average award per student is \$850. You must file the FAFSA as soon as possible after January 1, 2010, and **before** the California financial aid priority filing date of March 2, 2010. EOP grants will be awarded only as long as funds are available. You will have a better chance of receiving an EOP grant and other financial aid for which you are eligible if you apply as soon as possible.

Application for financial aid is a separate process from the EOP admission process. See page 5 for more information about materials required for your financial aid application. For additional information about financial aid, please review the 2010-2011 CSU undergraduate application for admission booklet.

# EOP Admission

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## CSU Admission Requirements

**Freshman Requirements**—You will qualify for admission as a first-time freshman if your grades and test scores reflect that you are in the upper third of California high school graduates and you have completed the subject requirements detailed in the 2010-2011 CSU undergraduate application for admission booklet at [www.csumentor.edu](http://www.csumentor.edu).

**Transfer Requirements**—If you were eligible as a freshman, you may be eligible as a lower-division transfer student (fewer than 60 transferable semester or 90 quarter units) with a grade point average of 2.0 (C) or better. If not eligible as a freshman, you must complete at least 60 transferable semester units with a grade point average of 2.0 (C) or better, including specified college courses. The 2010-2011 CSU undergraduate application for admission booklet describes fully the transfer admission requirements at [www.csumentor.edu](http://www.csumentor.edu).

**You may still be considered for admission to the CSU if you do not meet these requirements. However, you need to consult with your school counselor or an EOP campus contact listed on page 6 for additional information.**

## EOP Selection Procedure

Once your EOP forms are received, they will be reviewed carefully by a campus selection committee. The committee will consider such factors as historically disadvantaged background, financial need, academic performance, motivation, and potential for success in college. The committee may also look for any contributions that you have made or intend to make to your community, work experience, or the career you wish to pursue. Be sure to complete EOP forms accurately to assist the committee in understanding your academic preparation and motivation.

EOP applicants may be notified separately from both the Admission and EOP offices. Typically, EOP admission notices will be sent to fall applicants in May or June if they complete their files by campus priority deadlines. (Please check with the campus of your choice for specific campus deadlines.) Cal Poly San Luis Obispo and Cal Poly Pomona accept applications for fall quarter only. Applicants from high schools that have year-round schedules should plan on completing their EOP application materials earlier than usual to accommodate the school calendar.

## Interviews and Skills Assessment

Some campuses use interviews and/or skills assessment testing to help in determining the types of services you are eligible to receive if admitted. The EOP Office at the CSU campus to which you apply will notify you if an assessment is required during the selection process.

# How to Apply

**All EOP applicants must submit the application materials requested by the campus Admission and EOP Offices.** Applicants must submit the materials requested by the Financial Aid Office if they wish to be considered for an EOP grant or other financial assistance. You are required to include your Social Security number on EOP forms by authority contained in Title 5, California Code of Regulations, Section 41201.

## Admission Materials

Apply for admission electronically at [www.csumentor.edu](http://www.csumentor.edu) or obtain a hard copy of the 2010-2011 systemwide undergraduate application for admission booklet and submit the following to the Admission Office:

1. Completed undergraduate application for admission (complete EOP section, Item 13a of electronic application or on hard copy);
2. \$55 CSU application fee or Request to Waive Admission Application Fee Form (EOPS transfers from community college campuses should obtain an application fee waiver form from the community college EOP&S Office);
3. High school and/or college transcripts, or GED score when notified by the campus; and
4. SAT or ACT test score (if required) when notified by the campus.

## EOP Materials

In addition to the above materials, EOP applicants must submit these forms:

1. Applicant Information Form (Form 1)—You can complete this form online at [www.csumentor.edu](http://www.csumentor.edu) when you complete the undergraduate application.
2. Recommendation Forms (Forms 2a and 2b)—You can complete this form online at [www.csumentor.edu](http://www.csumentor.edu) when you complete the EOP application. **Two (2) recommendations are required to complete the EOP application file.**
3. Other—If you do not apply for financial aid by filing the FAFSA (see below), you may be required to submit other documentation to determine EOP income eligibility.

**EOP application deadlines vary from campus to campus.** Check with the **EOP** and/or **Admission Office** at the campus you wish to attend for the EOP application deadline. The paper Applicant Information Form Statement should be sent to EOP in the attached envelope, and the Recommendation Forms should be sent to EOP by the persons completing them. The online Applicant Information Form and recommendation forms will be sent electronically to the EOP office.

## Financial Aid Materials

If you are applying for financial aid, you must complete the Free Application for Federal Student Aid (FAFSA) and file it with the federal processor by March 2, 2010. The FAFSA is available on the Web at [www.csumentor.edu/finaid](http://www.csumentor.edu/finaid) or at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and is also available from high school counselors and college financial aid offices. If you are going to apply online, you (and your parents) should apply for a PIN at [www.pin.ed.gov](http://www.pin.ed.gov). After your FAFSA is processed, you will be provided with a Student Aid Report (SAR). You should review the SAR carefully in the event it is necessary to correct any information.

### Apply Early

To receive priority consideration for financial aid, you must file the FAFSA according to the instructions prior to March 2, 2010. March 2 is also the deadline for applying for a Cal Grant (money for college that does not need to be paid back). Filing a FAFSA and submitting a verified grade point average (GPA) to the California Student Aid Commission by March 2 will enable you to be considered for a Cal Grant. See your counselor to find out how to submit your GPA. The campus Financial Aid Office may request other documents from you or your parents, and you should submit those documents as soon as possible.

# 2010-2011 Checklist of CSU Admission, EOP, and Financial Aid Applications and Forms

The following checklist can be used to keep a record of the materials submitted to complete your file. You will be notified by the appropriate office if additional documentation is necessary. As you complete and submit these materials, record the date sent or requested.

	Date Requested	Date Sent
<b>Admission to the Campus</b>		
1. The undergraduate application for admission.....		<input type="text"/>
2. \$55 CSU Application Fee (or Request to Waive Admission Application Fee Form).....		<input type="text"/>
3. Official high school and/or college transcripts .....	<input type="text"/>	<input type="text"/>
4. SAT or ACT test score .....	<input type="text"/>	<input type="text"/>

## Educational Opportunity Program

1. Applicant Information Form .....		<input type="text"/>
2. Recommendation Forms (Two Required)		
Persons completing form:		
_____	<input type="text"/>	
_____	<input type="text"/>	
3. Other .....	<input type="text"/>	<input type="text"/>

## Financial Aid

1. Free Application for Federal Student Aid (FAFSA) .....	<input type="text"/>	<input type="text"/>
2. Other documents requested by the Financial Aid Office:		
_____	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>

# California State University EOP Campus Contacts

## **CSU Bakersfield**

### **Mr. Keith F. Powell**

9001 Stockdale Highway  
Bakersfield, CA 93311-1099  
Phone: (661) 654-2275  
Fax: (661) 654-6971  
kfpowell@csub.edu

## **CSU Channel Islands**

### **Ms. Leah Alvarado**

One University Drive  
Camarillo, CA 93012  
Phone: (805) 437-8515  
Fax: (805) 437-3211  
leah.alvarado@csuci.edu

## **CSU Chico**

### **Mr. Miguel Sahagun**

First and Normal Streets  
Chico, CA 95929-0710  
Phone: (530) 898-4028  
Fax: (530) 898-4567  
eop@csuchico.edu

## **CSU Dominguez Hills**

### **Ms. Sharon Davis**

1000 East Victoria Street, WH D-350  
Carson, CA 90747  
Phone: (310) 243-3632  
Fax: (310) 516-4450  
shdavis@csudh.edu

## **CSU East Bay**

### **Mr. Enrique A. Mendoza**

EOP Admissions, LI 2500  
25800 Carlos Bee Blvd.  
Hayward, CA 94542  
Phone: (510) 885-4683  
Fax: (510) 885-4252  
eopadmissions@csueastbay.edu

## **CSU Fresno**

### **Ms. Irene Perez**

Educational Opportunity Program  
Joyal Administration Bldg, 224  
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Fresno, CA 93740-8026  
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Fax: (559) 278-2323  
irene\_perez@csufresno.edu

## **CSU Fullerton**

### **Ms. Willie Bugaoan**

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Fullerton, CA 92834  
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Fax: (657) 278-5112  
wbugaoan@fullerton.edu

## **Humboldt State University**

### **Ms. Chryste Johnson**

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Arcata, CA 95521  
Phone: (707) 826-3778  
Fax: (707) 826-4780  
chryste@humboldt.edu

## **CSU Long Beach**

### **Ms. Gail Walters**

EOP Admissions, LA3-200  
1250 Bellflower Blvd.  
Long Beach, CA 90840  
Phone: (562) 985-4288  
Fax: (562) 985-7646  
eopadmissions@csulb.edu

## **CSU Los Angeles**

### **Ms. Lizett Bobadilla**

5151 State University Drive  
Los Angeles, CA 90032  
Phone: (323) 343-3214  
Fax: (323) 343-6426  
eopadmiss@cslanet.calstatela.edu

## **CSU Monterey Bay**

### **Ms. Carina Cisneros**

100 Campus Center Drive  
Seaside, CA 93955-8001  
Phone: (831) 582-4153  
Fax: (831) 582-4561  
eop@csumb.edu

## **CSU Northridge**

### **Ms. Doris Clark**

Bayramian Hall 210  
18111 Nordhoff Street  
Northridge, CA 91330-8205  
Phone: (818) 677-2351  
Fax: (818) 677-7728  
eopadmissions@csun.edu

## **Cal Poly Pomona**

### **Ms. Leticia Guzman Scott**

EOP Admissions and Enrollment  
Building 1-221  
3801 West Temple Avenue  
Pomona, CA 91768  
Phone: (909) 869-3362  
Fax: (909) 869-4337  
eopadmin@csupomona.edu

## **CSU Sacramento**

### **Mr. David Ortega**

6000 J Street  
Lassen Hall, Rm. 2205  
Sacramento, CA 95819  
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Fax: (916) 278-5491  
ortegad@csus.edu

## **CSU San Bernardino**

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mbaeza@csusbu.edu

## **San Diego State University**

### **Ms. Berenice J. Gil**

EOP/Ethnic Affairs  
Student Services Bldg. East #2209  
5500 Campanile Drive  
San Diego, CA 92182-8222  
Phone: (619) 594-6298  
Fax: (619) 594-4299  
eop@mail.sdsu.edu

## **San Francisco State University**

### **Mr. Oscar M. Gardea**

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San Francisco, CA 94132  
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eop@sfsu.edu

## **San José State University**

### **Mr. Dennis Lopez**

### **Ms. Deanna Gonzales**

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## **Cal Poly San Luis Obispo**

### **Ms. Kathleen A. Castillo**

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## **CSU San Marcos**

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eop@csusm.edu

## **Sonoma State University**

### **Ms. Lisa Brooks**

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Rohnert Park, CA 94928  
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lisa.brooks@sonoma.edu

## **CSU Stanislaus**

### **Ms. Serah Martinez**

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eop@csustan.edu

Learn more about the CSU at  
[www.csumentor.edu](http://www.csumentor.edu)

# 2010-2011 Applicant Information Form

## Educational Opportunity Program • The California State University

You may complete this form online ONLY if you apply for admission online at [www.csumentor.edu](http://www.csumentor.edu).

To be considered for EOP, you must submit this form and the CSU undergraduate application for admission. Print in ink or type. Answer all questions on the form.

1. Name     
Last First Initial

2. Social Security No.

3.       
Mailing Address Apt. No. City State Zip Code

4. Home Phone No.    
Area Code Phone Number

E-mail Address

5. Name and phone number where we may leave a message if you cannot be reached at home:  
 Name  Phone No.   
Area Code Phone Number

6. Birthdate:  7. Sex:  M  F 8. Major/career interest:

9. Campus to which you are applying:  10. Term/Year

11. Enter code for total college transfer semester units you will have completed at time of entry/re-entry in CSU.  
 Enter code in box  (Include units in progress and planned)  
**0** - No units completed later than the summer following high school graduation **1** - fewer than 30 units **2** - 30-59.5 semester units  
**3** - 60-89.5 semester units **4** - 90 or more semester units **5** - Have bachelor's degree or equivalent (Semester units = Quarter units x 2/3)

12. School last attended (school name, city, state)

13. If not a high school graduate, have you completed the GED (General Education Development) test?  Yes  No

14. Have you participated in any of the following educational programs? Please check below.

	Date	Campus/Location
<input type="checkbox"/> Avid	_____	_____
<input type="checkbox"/> Upward Bound	_____	_____
<input type="checkbox"/> Talent Search or _____ EOC	_____	_____
<input type="checkbox"/> Community College EOP&S	_____	_____
<input type="checkbox"/> CSU EOP	_____	_____
<input type="checkbox"/> Puente Project	_____	_____
<input type="checkbox"/> Independent Living Skills Program	_____	_____
<input type="checkbox"/> Other	_____	_____

15. Where do you plan to live while attending college? (Check one) On-campus housing  With parents   
 Off-campus apartment or house  Guardian or relative  Other

### Biographical and Educational Information

16. What are your parents' highest levels of formal education? Enter code in box for: Mother  Father   
 1 - No high school 3 - High school graduate 5 - 2-year college graduate 7 - Postgraduate  
 2 - Some high school 4 - Some College 6 - 4-year college graduate

17. How many brothers and sisters are currently attending schools? K-12  Attended or are attending college   
 Received bachelor's degree

18. What languages are spoken in your home?

## Ethnic and Racial Identity

To conform with the new guidelines of the U.S. Federal Office of Management and Budget (<http://www.whitehouse.gov/omb>), the California State University must collect from applicants detailed information about their ethnic and racial backgrounds.

If you select "Yes" in Question 19a, a response to Question 19b is required. Please do not select more than one response in Question 19b as only ONE response is allowed. If you have selected "No" or "Decline to State," do not answer Question 19b.

### Ethnicity

19a. In regard to your ethnicity, do you consider yourself Hispanic or Latino? Yes  No  Decline to State

*(If "No" or "Decline to State," please go to Question 20.)*

19b. If you indicated Yes on Question 19a (above), please select the ONE category below that best describes your background.

*(Do not select more than one.)*

- |   |   |
|---|---|
| <input type="checkbox"/> Argentinean          | <input type="checkbox"/> Panamanian                     |
| <input type="checkbox"/> Bolivian             | <input type="checkbox"/> Paraguayan                     |
| <input type="checkbox"/> Chilean              | <input type="checkbox"/> Peruvian                       |
| <input type="checkbox"/> Colombian            | <input type="checkbox"/> Puerto Rican                   |
| <input type="checkbox"/> Costa Rican          | <input type="checkbox"/> Salvadorian                    |
| <input type="checkbox"/> Cuban                | <input type="checkbox"/> Spaniard                       |
| <input type="checkbox"/> Dominican (Republic) | <input type="checkbox"/> Uruguayan                      |
| <input type="checkbox"/> Ecuadorian           | <input type="checkbox"/> Venezuelan                     |
| <input type="checkbox"/> Guatemalan           | <input type="checkbox"/> Other Central American         |
| <input type="checkbox"/> Honduran             | <input type="checkbox"/> Other South American           |
| <input type="checkbox"/> Mexican              | <input type="checkbox"/> Other Hispanic or Latino _____ |
| <input type="checkbox"/> Nicaraguan           | <i>(Please specify)</i>                                 |

### 20. Race

*(All undergraduate applicants must respond to Question 20.)*

The U.S. Census identifies the following races: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or Pacific Islander. These racial categories, as well as many sub-categories, are listed below. Mark one or as many races below as appropriate for you. You may mark as many race categories as are appropriate to you. Please mark only one sub-category for each race category that you select. If you select "Decline to State," then you cannot choose any other boxes.

**WHITE**

**BLACK or AFRICAN AMERICAN**

*(Please select the ONE sub-category that best describes your background.)*

- |  |  |
|--|--|
| <input type="checkbox"/> European          | <input type="checkbox"/> African American          |
| <input type="checkbox"/> Middle Easterner  | <input type="checkbox"/> Black                     |
| <input type="checkbox"/> North African     | <input type="checkbox"/> Haitian                   |
| <input type="checkbox"/> Other White _____ | <input type="checkbox"/> Other African/Black _____ |
| <i>(Please specify)</i>                    | <i>(Please specify)</i>                            |

**AMERICAN INDIAN or ALASKA NATIVE**

*(Please select the ONE sub-category that best describes your background.)*

- Achomawi/Achumawi
- Cahto (e.g., Cahto Indian Tribe of the Laytonville)
- Cahuilla (e.g., Agua Caliente Band of Cahuilla Indians)
- Chemehuevi (e.g., Chemehuevi Indian Tribe of the Chemehuevi Reservation, California)
- Chumash (e.g., Santa Ynez Band of Chumash Mission)
- Costanoan/Ohlone
- Cupeno (e.g., Los Coyotes Band of Cahuilla & Cupeno)
- Gabrielino/Tongva
- Hupa/Hoopa (e.g., Hoopa Valley Tribe, California)
- Karuk (e.g., Karuk Tribe of California)
- Kumeyaay (e.g., Ewiiapaayp Band of Kumeyaay)
- Luiseno (e.g., La Jolla Band of Luiseno Mission)
- Maidu (e.g., Enterprise Rancheria of Maidu Indians)
- Miwok (e.g., Lone Band of Miwok Indians)
- Mojave (e.g., Fort Mojave Indian Tribe of Arizona)
- Ohlone
- Paiute (e.g., Fort Independence Indian Community of Paiute Indians of the Fort)
- Pomo (e.g., Coyote Valley Band of Pomo Indians)
- Quechan (e.g., Quechan Tribe of the Fort Yuma Indians)
- Serrano (e.g., San Manuel Band of Serrano Mission)
- Shoshone (e.g., Paiute-Shoshone Indians of the Bishop Community of the Bishop Colony)
- Tolowa
- Wappo
- Washoe
- Western Mono (e.g., Big Sandy Rancheria of Mono Indians)
- Wintun (e.g., Cachil DeHe Band of Wintun Indians of the Colusa Indian Community)
- Wiyot (e.g., Wiyot Tribe, California/formerly the Table Bluff Reservation - Wiyot Tribe)
- Yokuts
- Yuki
- Yurok (e.g., Yurok Tribe of the Yurok Reservation)
- Latin American Indian

Other American Indian Tribes \_\_\_\_\_  
*(Please specify)*

Other Alaska Native Tribes \_\_\_\_\_  
*(Please specify)*

**ASIAN**

*(Please select the ONE sub-category that best describes your background.)*

- |   |                                       |                                      |
|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Asian Indian               | <input type="checkbox"/> Indo Chinese | <input type="checkbox"/> Nepalese    |
| <input type="checkbox"/> Bangladeshi                | <input type="checkbox"/> Indonesian   | <input type="checkbox"/> Okinawan    |
| <input type="checkbox"/> Bhutanese                  | <input type="checkbox"/> Iwo Jiman    | <input type="checkbox"/> Pakistani   |
| <input type="checkbox"/> Burmese                    | <input type="checkbox"/> Japanese     | <input type="checkbox"/> Singaporean |
| <input type="checkbox"/> Cambodian                  | <input type="checkbox"/> Korean       | <input type="checkbox"/> Sri Lankan  |
| <input type="checkbox"/> Chinese (except Taiwanese) | <input type="checkbox"/> Laotian      | <input type="checkbox"/> Taiwanese   |
| <input type="checkbox"/> Filipino                   | <input type="checkbox"/> Malaysian    | <input type="checkbox"/> Thai        |
| <input type="checkbox"/> Hmong                      | <input type="checkbox"/> Maldivian    | <input type="checkbox"/> Vietnamese  |
| <input type="checkbox"/> Other Asian _____          |                                       |                                      |

*(Please specify)*

**NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER**

*(Please select the ONE sub-category that best describes your background.)*

- |  |   |
|--|---|
| <input type="checkbox"/> Carolinian            | <input type="checkbox"/> Saipanese                    |
| <input type="checkbox"/> Chuukese              | <input type="checkbox"/> Samoan                       |
| <input type="checkbox"/> Fijian                | <input type="checkbox"/> Solomon Islander             |
| <input type="checkbox"/> Guamanian or Chomorro | <input type="checkbox"/> Tahitian                     |
| <input type="checkbox"/> I-Kiribati            | <input type="checkbox"/> Tokelauan                    |
| <input type="checkbox"/> Kosraean              | <input type="checkbox"/> Tongan                       |
| <input type="checkbox"/> Mariana Islander      | <input type="checkbox"/> Yapese                       |
| <input type="checkbox"/> Marshallese           | <input type="checkbox"/> Other Melanesian             |
| <input type="checkbox"/> Native Hawaiian       | <input type="checkbox"/> Other Micronesian            |
| <input type="checkbox"/> Ni-Vanuatu            | <input type="checkbox"/> Other Polynesian             |
| <input type="checkbox"/> Palauan               | <input type="checkbox"/> Other Pacific Islander _____ |

*(Please specify)*

**DECLINE TO STATE**

**21. If the California State University is asked to report only ONE summary race/ethnicity description for you, please choose the ONE category below that you want us to report.**

*(All undergraduate applicants must respond to Question 21. Please check only ONE box.)*

- |   |  |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian                            | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Black or African American        | <input type="checkbox"/> Two or more races/ethnicities             |
| <input type="checkbox"/> Hispanic or Latino               | <input type="checkbox"/> Decline to State                          |

**Economic Background**

The following information is used to determine history of low income:

22A. What is the current occupation/job (list job, not place of employment) for both parents?

Father's Name	<input type="text"/>	Mother's Name	<input type="text"/>
Occupation	<input type="text"/>	Occupation	<input type="text"/>

22B. What was your parent's occupation/job 10 years ago?

Father	<input type="text"/>	Mother	<input type="text"/>
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23A. Did your family receive any income during 2008-2009 from public assistance programs such as welfare, TANF, Social Security, disability, etc.?  Yes  No

If yes, list program

23B. During the past 10 years, have you or your family received any income from a public assistance program such as welfare, AFDC, TANF, Social Security, disability, etc.?  Yes  No

If yes, how many years?  Type(s) of aid

24. Have you or your family ever participated in any publicly funded programs such as subsidized housing, employment/training programs (i.e., CETA), school lunch programs, etc.?  Yes  No

If yes, list program(s)

25. Do you or any other children in your family work primarily to contribute to household expenses?  Yes  No

If yes, explain

**Financial Status**

The following information is used to determine history of low-income eligibility for EOP:

*[All applicants must complete this section and must submit the Free Application for Federal Student Aid (FAFSA). EOP may request other forms of documentation to verify self-reported income. Parental income information is required for all students, including those who are considered independent for financial purposes. Incomplete applications may not be considered.]*

26. Please indicate income of parent(s)/guardian(s) from all sources even if you don't live with them:

	2009 Estimated/Actual	2010 Estimated		2009 Estimated/Actual	2010 Estimated
Father	<input type="text"/>	<input type="text"/>	Mother	<input type="text"/>	<input type="text"/>

27. Total size of parent(s)/guardian(s) household [including applicant, parent(s), dependent children and other dependent(s)]:

28. If you are independent of parental support,

A. How many years have you lived apart from parent(s)? Years

B. What is your (and your spouse's) total family income? 2009 Actual  2010 Estimated

C. Total size of your household (including applicant, spouse, dependent children and other dependents):

D. Number of dependent children in household:

E. Are both parents deceased?  Yes  No

F. Are you or were you (until age 18) a foster youth?  Yes  No Or a ward/dependent of the court?  Yes  No

29. Have you completed the 2010-2011 Free Application for Federal Student Aid (FAFSA) and mailed it to the central processing service?

Yes Date submitted   No Date you plan to submit FAFSA

**All EOP applicants must submit the FAFSA**

Applicant's Name

Social Security No.

## Autobiographical Statement

Answers to the following questions will help us determine your motivation and preparation to undertake college work. Please answer as precisely and honestly as possible. Use complete sentences and avoid responses such as "yes" or "no."

30. List any volunteer, extracurricular activities, or work experience in which you are or have been involved in the past two years.

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31. Why would you like to attend college? Discuss your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g., cultural/financial background, family, teachers, schools you attended)? Please explain.

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32. Briefly discuss your academic background. Did you utilize any additional support at your high school, such as tutoring? Do your grades in high school and/or college reflect your academic ability or potential?

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33. Briefly describe your family's economic background. Include information about your financial challenges.

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34. Please tell us more about yourself. Is there any additional information you would like EOP to consider in determining your admission to the program?

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I certify the information submitted in connection with my application to EOP is complete and accurate.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# 2010-2011 Recommendation Form

## Educational Opportunity Program • The California State University

Applicant's Name

Last                      First                      Initial                      Area Code                      Phone Number                      Social Security Number

Address

Number                      Street                      Apt. No.                      City                      State                      Zip Code

Campus Applying To

Term/Year

### To the Student:

Complete the above information and give this form to a counselor, teacher, community member, employer, or any individual who can comment about your potential to succeed in college. **This form should not be completed by a family member or by the EOP Applicant. The EOP program requires two (2) recommendations.**

### To the Individual Completing this Form:

The person whose name appears above has applied for admission to the Educational Opportunity Program (EOP) at a CSU campus. The EOP selection committee would appreciate you answering the questions below in a specific and candid manner, noting in particular incidents that illustrate the student's maturity, initiative, and academic potential to succeed in college. If your relationship with the applicant does not allow you to make an evaluation of any item, please indicate "N/A" or not applicable. Please understand that your recommendation may be made available for inspection at the student's request pursuant to the Family Educational Rights and Privacy Act of 1974 and related laws and regulations.

Your Name  Position

School/Organization  Phone Number

Area Code                      Phone Number

Address

Number                      Street                      City                      State                      Zip Code

1. How long have you known the applicant? \_\_\_\_\_ years \_\_\_\_\_ months. Under what circumstances?

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
1. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Check how you rate the applicant's characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
1. Has positive self-image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates leadership capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Self-starter, has intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is highly motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Survives frustrating experiences, is tolerant of minor disappointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Has potential for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applicant's Name

Social Security No.

4. What qualities best describe this applicant?

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5. To your knowledge, does this applicant have a historically disadvantaged background (i.e., low income for several years, first-generation college student, inner-city or migrant family)?

Yes  No

Why? 

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6. Why do you believe this student qualifies for EOP, and what services or assistance would you recommend to help him/her to succeed in college?

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7. Please discuss any barriers to achievement the applicant has faced. Do you believe they will affect his/her performance in college?

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8. What is your assessment of the student's potential, motivation, or capability for undertaking college work and potential to succeed in college?

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Signature \_\_\_\_\_ Date \_\_\_\_\_

# 2010-2010 Recommendation Form

## Educational Opportunity Program • The California State University

Applicant's Name

Last First Initial Area Code Phone Number Social Security Number

Address

Number Street Apt. No. City State Zip Code

Campus Applying To

Term/Year

### To the Student:

Complete the above information and give this form to a counselor, teacher, community member, employer, or any individual who can comment about your potential to succeed in college. **This form should not be completed by a family member or by the EOP Applicant. The EOP program requires two (2) recommendations.**

### To the Individual Completing this Form:

The person whose name appears above has applied for admission to the Educational Opportunity Program (EOP) at a CSU campus. The EOP selection committee would appreciate you answering the questions below in a specific and candid manner, noting in particular incidents that illustrate the student's maturity, initiative, and academic potential to succeed in college. If your relationship with the applicant does not allow you to make an evaluation of any item, please indicate "N/A" or not applicable. Please understand that your recommendation may be made available for inspection at the student's request pursuant to the Family Educational Rights and Privacy Act of 1974 and related laws and regulations.

Your Name  Position

School/Organization  Phone Number

Area Code Phone Number

Address

Number Street City State Zip Code

1. How long have you known the applicant? \_\_\_\_\_ years \_\_\_\_\_ months. Under what circumstances?

\_\_\_\_\_

\_\_\_\_\_

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
1. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Check how you rate the applicant's characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
1. Has positive self-image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates leadership capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Self-starter, has intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is highly motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Survives frustrating experiences, is tolerant of minor disappointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Has potential for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applicant's Name

Social Security No.

4. What qualities best describe this applicant?

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5. To your knowledge, does this applicant have a historically disadvantaged background (i.e., low income for several years, first-generation college student, inner-city or migrant family)?

Yes  No

Why? 

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6. Why do you believe this student qualifies for EOP, and what services or assistance would you recommend to help him/her to succeed in college?

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7. Please discuss any barriers to achievement the applicant has faced. Do you believe they will affect his/her performance in college?

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8. What is your assessment of the student's potential, motivation, or capability for undertaking college work and potential to succeed in college?

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Signature 

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Date 

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*Student Academic Support, Academic Affairs*  
*401 Golden Shore, 6th Floor*  
*Long Beach, CA 90802-4210*