I. **Purpose of This Document**
This document describes the multilateral partnership between the Cal Poly Scholars Coordinating Committee, Cal Poly Scholars inter-departmental partners, and the student recipients of the Cal Poly Scholars Financial Aid Award. This document outlines our mutual principles, commitments and expectations. While this is not a legal or binding contract, failure to uphold these expectations *may* lead to additional interventions, or loss of program benefits.

II. **About Cal Poly Scholars**
The Cal Poly Scholars program is aimed at recruiting and retaining high achieving students from California Partner High Schools. The scholarship program provides annual scholarship funds, workshops and advising, and a living-learning community residence experience. CP Scholars students receive an Apple mobile device to support their 21st century learning. As a university-wide program, the Cal Poly Scholars program is a unique rallying point, bringing together Admissions, Housing, Financial Aid & Scholarships, Student Academic Services, the Mustang Success Center, and the participating academic colleges.

III. **Cal Poly Scholars Program Model**
The Cal Poly Scholars Program is divided to meet the unique needs of students at different points in their academic studies.

**YEAR 1 & 2**
- Programs and advising are led by the CP Scholars Coordinator and the Mustang Success Center advisors, who provide advising and workshops designed for CP Scholars.
- Workshops and services focus on building skills for college success, such as course registration, financial aid, study skills, transfer credit, and identifying campus resources.
- Scholars build a community and engagement through the living-learning community and on-campus housing.

**YEAR 3 & 4**
- Advising and services are led by the academic advisors in the student’s college and major, who help the students to identify resources and services on campus to meet their needs.
- The academic colleges may offer additional programming that focuses on career and industry experiences, such as workshops, networking, site-visits, and Learn by Doing opportunities.
- Scholars continue to participate in the program through social events, mentorship to younger scholars, and participation in outreach and recruitment efforts.
IV. 2015-16 Expectations for Year 3 & 4 Scholars in COSAM

Year 3 & 4 Cal Poly Scholars in the College of Science and Mathematics are expected to:

**Academic Excellence**
- Maintain ‘Satisfactory Academic Progress’ and Financial Aid eligibility.
- Demonstrate best efforts toward the program goal of 2.75 GPA.

**Advising and Support Services**
- Attend at least one 1:1 CP Scholars Advising session provided by a College of Science and Mathematics Advisor (COSAM advisors or EOP/SSS/CAS advisors).

**Participation & Engagement**
*The Scholar is responsible for ensuring that their participation is recorded and reported to the Program Coordinator. Scholars may be asked to provide additional comments, testimonials, or evidence of their participation.*

- Engage in at least 5+ hours of participation in a meaningful activity that demonstrates your leadership and engagement as a member of the Scholars community. Possible activities and events may include:
  - Volunteer at events for Year 1 & 2 CP Scholars (contact Program Coordinator for opportunities)
  - Volunteer as a tutor for science or mathematics (contact Dr. Camille O’Bryant for opportunities)
  - Support outreach and recruitment of future Scholars with the Office of Admissions (contact the Office of Admissions and Recruitment for opportunities)
  - Attend an approved CP Scholars Career & Industry event
  - Enroll and participate in the Cal Poly BEACoN Mentors Program
  - Other meaningful activities pre-approved by email from Program Coordinator

**Personal Responsibility and Conduct**
- CP Scholars follow all university policies. This includes, but is not limited to:
  - The tenants and expectations of the Mustang Way
  - University Housing Community Standards
  - Office of Financial Aid policies and eligibility requirements (i.e. completing FAFSA paperwork by March 2, in order to be eligible for scholarship renewal)
  - Additional policies or procedures outlined by the respective academic Colleges

*My signature affirms that I have received, and had the opportunity to review, these expectations.*

____________________________________   X____________________________________
Printed Name                         CP Scholars Student Signature