

## **Study Session**

Student satisfaction and involvement with peer study groups have enormous potential for influencing a student's educational as well as personal development. Cooperative and collaborative learning in higher education, where students work together on classroom material in small groups, has proven to be an excellent adjunct to traditional classroom instruction.

Study Session has been a successful Student Academic Services academic enhancement program since fall 1995; up until academic year 2005-06, the program focused primarily on students eligible for the Educational Opportunity Program, Connections for Academic Success and Student Support Services programs. Beginning in academic year 2006-07, the larger Cal Poly student community has benefited from the Study Session's program expansion with funding support from the Cal Poly Plan and Academic Affairs.

### **Outcomes 2008-09**

	<b>Fall 08</b>	<b>Winter 09</b>	<b>Spring 09</b>
Number of individual students	1,400	1,136	899
Number of requests submitted	1,864	1,624	1,239
Percent of requests filled	88%	84%	90%
Satisfaction survey – student responses to survey questions			
• Study Session was worth the time	95%	98%	96%
• I would recommend Study Session to others	99%	99%	99%
<i>Academic Success – % of students earning grades of A/B/C/CR</i>	84%	81%	82%